

# International Study Programme 2024

## Social Complexities & Creative Approaches: Diversity, Disability, Sustainability

**1 April - 26 July, 2024**

Protestant University of Applied Sciences (EvH)  
Bochum, Germany

Details on the programme and funding opportunities:  
<https://www.evh-bochum.de/programme-2024.html>



## Course Overview

	<b>Artistic Education and Media Competence (Module 5160 - 12 ECTS)</b>
1	Film as an Ethical Experience
2	Intercultural Work and the Arts
3	Dance Theatre Project: My Space Your Space
	<b>Intercultural and International Social Work (Module 5340 - 12 ECTS)</b>
1	Postcolonial feminism & movements of freedom
2	International Talks on Human Rights - Interdisciplinary perspectives on social problems
3	Social Complexities & Creative Approaches - ISP 2024 Anchor Seminar
4	Social Psychology - an Introduction to Group Building and Group Thinking
	<b>Health, Disability, Diversity (Module 5440 - 6 ECTS)</b>
1	Diversity and Inclusion – A South African Perspective
2	Disability and Diversity – Inclusion in an International Perspective
3	Contextual Site Visits for Social Work Practice





## Course list

Module Code	Course Description	ECTS credits
5160	<b>Module “Artistic Education and Media Competence”</b> Includes 3 seminars and 1 exam for the whole module in the form of a presentation	12
	1 <b>Film as an Ethical Experience</b> <b>Prof Dr Christine Reeh-Peters, EvH RWL</b>	
	2 <b>Intercultural Work and the Arts</b> <b>Prof Dr Marichen Van Der Westhuizen, Professor at the Department of Social Work, University of the Western Cape, South Africa</b> <b>Prof Dr Thomas Greuel, Professor of Music Education, EvH RWL</b> This seminar will focus on knowledge, understanding and skills that will enable students to work in multicultural contexts. The aim is to assist different cultural groups to engage with each other through creating platforms where mutual understanding can develop, prejudice can be addressed and tolerance for differences can be stimulated. Concepts of ‘culture’, ‘multi-culture’, and ‘inter-culture’ will be explored. The content of the seminar is based on a hermeneutical perspective towards understanding, the theoretical framework of the Social Dimensions of Making Music Together, and the Appreciative Inquiry Model as a practical framework to use in praxis. Using the arts as a form of social work will inform practical examples of ways to move towards an intercultural context where similarities and differences are being acknowledged and used to the advantage of the greater group.	
	3 <b>Dance Theatre Project: My Space Your Space</b> <b>Dr. Bettina Rutsch, EvH RWL</b> This project invites participants to explore their individual range of dance expression. You can use your experiences of diverse dance styles as well as your everyday moves to express your ideas and imaginations. So it does not matter if you do not have any technical dance experience at all or if you are an experienced dancer. Together we will work on a stage performance, starting from the basic situation in dance as in life: Different people sharing one space. Through experiencing how movement and dance can assist you to express yourself, you will be able to reflect how you can use this when working with individuals or groups. Please bring comfortable clothes and socks that allow you to move freely.	



5340	<b>Module “Field of Action: Intercultural and International Social Work”</b> Includes 4 seminars and 1 exam for the whole module: term paper or presentation	12
	<p>1 <b>Postcolonial feminism &amp; movements of freedom</b></p> <p><b>Prof Dr Lorenz Narku Laing, Professor of Social Studies and Racism Research, EvH Bochum</b></p> <p>The seminar will explore historic global movements of freedom fighting colonial oppression. Furthermore, it will investigate the important role feminists as well as women played in the process. We will read writings by Martin Luther King Jr., Frederick Douglass, Mahatma Gandhi as well as Kwame Nkrumah. We will learn about the histories and ideas of "chicana feminism", Rosa Parks, Gayatri Spivak, Harriet Tubman or Chandra Mohanty. How did the formerly colonized become free? Which role did feminists and women-centred movements play? How can this inform our today's quest for justice?</p>	
	<p>2 <b>International Talks: Human Rights - Interdisciplinary Perspectives on Social Problems</b></p> <p><b>Prof Dr Kristin Sonnenberg, Professor of Social Work – Methods and Concepts, EvH Bochum</b></p> <p>This seminar presents approaches to the human rights perspective of social and human sciences. One topic will be the discussion of methods that can promote international, intercultural dialogue in international contexts. Students' experiential knowledge from different countries and work fields will be included (interdisciplinary approach). Postcolonial theories provide one analytical framework.</p> <p>The seminar is interlinked with a cooperation on Global Learning of the Protestant Universities in Germany, OTH Regensburg, University of Prishtina, the Faculty for Islamic Studies in Pristina and the University of Sulaimani, Kurdistan Region of Iraq. Special dates that are part of the seminar due to the cooperation “International Talks: Human Rights – Interdisciplinary perspectives on migration” [these will be online!]</p>	
	<p>3 <b>Social Complexities &amp; Creative Approaches – ISP 2024 Anchor Seminar</b></p> <p><b>Chris Klän, EvH Bochum &amp; Marie Heyder, EvH Bochum</b>  <b>Rev. Godwin Ampony, United Evangelical Mission</b></p> <p>The International Study Programme is interdisciplinary and intersectional in nature – meaning there will be a lot of different perspectives, topics and approaches you encounter within the different seminars. This course brings together contents from the different seminars, connecting topics and providing theoretical grounding to the discussions. It also offers additional insights from guest lecturers and collaborators. Furthermore, there will be workshops and tools for improving research, writing, argumentation and presentation skills which will be useful throughout the programme.</p>	
	<p>4 <b>Social Psychology - an Introduction to Group Building and Group Thinking</b></p> <p><b>Prof. Dr. Alexandra Lehmann, EvH RWL</b>  <b>Mgs. Lucie Viktorová from Univerzita Palackého v Olomouci, Czech Republic</b></p> <p>Ever thought about what influence your own upbringing in your family, your social environment and your culture had on your development as a person? In this seminar, we would like to discuss theories of social psychology under this perspective with you. Let's find out - what makes a person an individual, or is it all just reaction to the group we belong to?! What is the base for a common "human group", and what are the specialties considering one's own family, social environment and home culture?.</p>	



<b>5440</b>	<b>Module “Health, Disability, Diversity”</b>		<b>6</b>
	Includes 3 seminars and 1 exam for the whole module: term paper or presentation		
	1	<p><b>Disability and Diversity – Inclusion in an International Perspective</b></p> <p><b>Philipp Bryant, Lecturer at the Department for Inclusive Education and Nursing, EvH RWL</b></p> <p>Inclusion is a task for society as a whole. Despite the improved legal situation of vulnerable, disadvantaged and excluded groups, legal recognition of these groups alone does not lead to their social inclusion. The seminar explores the questions of values and which dimensions of recognition are ultimately essential to enable social participation and self-determined living. In doing so, philosophical, ecosystemic and pedagogical perspectives will be elaborated with the enriching international experiences and perspectives of a guest lecturer from South Africa.</p>	
	2	<p><b>Diversity and Inclusion – A South African Perspective</b></p> <p><b>Dr Ingrid Daniels, Chief Executive Officer, Cape Mental Health, South Africa</b></p> <p>South Africa’s Apartheid regime, prior to the new democracy in 1994, constructed structural and systemic social, economic, political and a racial exclusion which impacted on the human rights of the majority of South Africans. The new democratic government of South Africa, with its new Constitution of the Republic of South Africa, No.108 of 1996, and Bill of Rights paved the way for the protection of the rights of all persons to afford them dignity, equality and inclusion.</p> <p>The seminar provides a historical overview of the Apartheid period and tracks the lessons for systemic, legal and structural change to foster social inclusion of all marginalised groups within a human rights framework. Despite challenges and the slow implementation of policies, South Africa remains a great example in policy development and legal reform to facilitate inclusion and to accommodate diversity of persons from different cultures, religions, gender, disability and race.</p> <p>Experiential learning methodologies are incorporated in the seminar to review principles, definitions, values and theoretical perspectives for social inclusion and diversity. The seminar provides a historical journey from exclusion to inclusion focussing specifically on race, gender and disability inclusion – issues and lesson for the world today. The seminar further identifies the rise of global social inclusion movements in the 21st Century to address discrimination, isolation and exclusion and marginalisation of these groups.</p>	
3	<p><b>Contextual Site Visits for Social Work Practice</b></p> <p><b>Marlies Hendriks, Social Worker, EvH RWL</b></p> <p><b>Karen Bossow, International Coordinator, Social Worker and Deacon, EvH RWL</b></p> <p>This seminar involves site-visits in the Ruhr Metropolitan Region to facilities and agencies involved with a variety of programmes and approaches to Social Work, including counselling centers and agencies that work with children and youth, persons with addictions, the elderly, refugees, and so forth. A theoretical component will accompany these visits.</p>		
<b>TOTAL</b>			<b>30</b>

<b>Additional:</b>		
	<b>German Language Course (To be confirmed)</b>	<b>2</b>
	An optional introductory German course will be offered in-house.	